

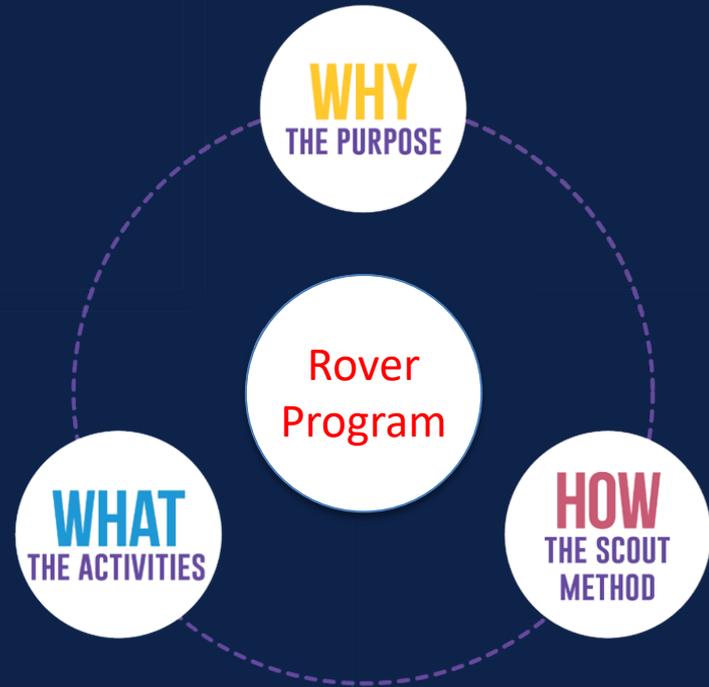


Our Program in 2020

Adventurous, Fun, Challenging and Inclusive

Victoria Growing Together

- One continuous journey over 5 Sections for ages 5 to 26
- Plan>Do>Review>
- Rovers leading supported by adults



Baden Powell award



Peak Award Achievement Pathways



PEAK AWARD

PERSONAL REFLECTION

INCLUDE AT LEAST 2 MEMBERS FROM GPSA SUPPORT TEAM, 1 NOT FROM 'HOME' UNIT

PERSONAL DEVELOPMENT OR LEADERSHIP COURSE

AT LEAST 30 HOURS DURATION

ADVENTUROUS JOURNEY

PLAN AND LEAD A 4 DAY, 3 NIGHT JOURNEY

OUTDOOR ADVENTURE SKILLS

CORE (COMPLETE STAGE 6)



SPECIALIST 14 PROGRESSIONS IN TOTAL (INCLUDES CORE)



SPECIAL INTEREST AREAS

COMPLETE 6 ACTIVITIES ACROSS AT LEAST 4 AREAS
18 HRS DURATION EACH



PROGRAM ESSENTIALS

COMPLETE MILESTONE 3

MILESTONE 1



MILESTONE 2



MILESTONE 3



INTRODUCTION TO ROVER SCOUT SECTION



INTRODUCTION TO SCOUTING

New implementation timeline



Remember:
No Rover will be
disadvantaged
in this transition

2019

Challenge areas for programming



CREATIVE



COMMUNITY



OUTDOORS



PERSONAL GROWTH

Spices for review



SOCIAL



PHYSICAL



INTELLECTUAL



CHARACTER



SPIRITUAL



EMOTIONAL

February 2020 Program Focus

Start recording Participates, Assists and Leads!

- These are to be from all 4 Challenge Areas
- Practice for 6 months, before Milestones start to be awarded



February 2020 Program Focus

Participate

- Attendance and involvement in Rover activities

Assist

- Assist in planning, doing and reviewing an activity

Lead

- Lead an activity, taking a leading role



Recording Chart example 1

Scout	Challenge Area	PARTICIPATE						ASSIST				LEAD			
		1	2	3	4	5	6	1	2	3	4	1	2	3	4
	Community														
	Creative														
	Outdoors														
	Personal Growth														



Tick once completed

Our Challenge Areas



COMMUNITY



CREATIVE



OUTDOORS



PERSONAL GROWTH

Example - For Milestone 1 undertaken on average over a year or more: Six participates from each Challenge Area (total 24). Assist: Two across two Challenge areas, Lead: One Challenge

**Our Programs are Adventurous,
Fun, Challenging and Inclusive**

Recording chart example 2

 ROVER SCOUT PLANNER		DATE: January & February 2020		PARTICIPATION SCHEME FOCUS:		
DATE	ACTIVITY	ROVER	EQUIPMENT & COST	METHOD	CHALLENGE AREA	AoP <small>(Spices for review)</small>
				Circle the AoPG & Scout Methods used for each activity		
	Participate: Apologies:	Lead - Assist -		 	 	
	Participate: Apologies:	Lead - Assist -		 	 	

Recording example 3

Within the Crew Program

Date	Activity	Location	Cost	Lead	Assist	Notes	Participates
1/3/20	Canoeing	Lilydale Lakes	\$5	Olive	Riley	https://www.facebook.com/events/478975022730759/	Dylan, Georgia, Eleanor, Lee, Rebecca, Frankie, Sam, Hugo

Recording in the future

- There will be an app released that has been purpose built for use in place of record books.
- This is scheduled for release in July 2020, which means Units can choose to move their P-A-Ls into the app system then!

July 2020- Milestones!

Start Milestones

- Milestones are the basis of the program essentials
- Milestones are based on recorded **participates, assists and leads** in all 4 Challenge Areas
- There are 3 Milestones in each section

Milestone 1



Participate	Active participation in the Challenge Area activity, reviewing your learning.	x24	<i>Present a debate on Unit debate night.</i>
Assist	Assisting in the organisation of a Challenge area- related event. This may include taking on delegated tasks.	x2	<i>Assisted with the Cub joint night by making a resource list for the night, and sourcing equipment.</i>
Lead	Organising the program for a challenge area related event.	x1	<i>Planned, ran and reviewed a night hike for the Unit.</i>

Milestone 2



Participate	Active participation in the Challenge Area activity, reviewing your learning.	x20	<i>Read out a location description on the Indigenous Walk.</i>
Assist	Assisting in the organisation of a Challenge area- related event. This may include taking on delegated tasks.	x3	<i>Assisted with the Implementation of a recycling system for the district.</i>
Lead	Organising the program for a challenge area related event, and delegate tasks where needed.	x2	<i>Planned, ran and reviewed the Soup Kitchen service activity.</i>

Milestone 3



Participate	Active participation in the Challenge Area activity, reviewing your learning.	x16	<i>Paint the Unit den door at the Unit working bee.</i>
Assist	Assisting in the organisation of a Challenge area- related event. This may include taking on delegated tasks.	x4	<i>Assisted with the Canoe camp by writing all risk management plans and leading safety practices.</i>
Lead	Organising the program for a challenge area related event, and delegate tasks where needed.	x4	<i>Planned, ran and reviewed the Unit farm camp.</i>

Remember

- Assists and leads should challenge Rovers, based on their personal abilities
- At each milestone, the challenges should be greater than the previous milestone

... but why are these important?

- Milestone achievements are the best measure of a successful program
- Program diversity is provided through experience in programming in all 4 Challenge Areas
- Rovers develop Leadership skills through experience
- The concepts of participate, assist and lead are the core of our program: the program essentials!!

What now?

To ensure the transition is as smooth as possible, Crews should be programming using the challenge areas, and recording their participates, assists and leads.

We also ask Subcommittees to start thinking about where the Challenge Areas and Participate, assists and leads can be incorporated into Rover events and activities.

REMEMBER

The Venturer section is smashing their implementation, so your Crew may be overlooked by linking Venturers if the program is not being run in-line with the Victorian implementation.